



## Impact of Training Programs on Awareness of Nursing Students Regarding Nosocomial Infections, Standard Precautions & Hand Hygiene

Dr. Neena Karuna Karan<sup>1\*</sup>, Dr. Sruthi M<sup>2</sup>, Dr. Seema S. Bansode Gokhe<sup>3</sup>

<sup>1</sup>Junior Resident, Department of Community Medicine, LTMMC & GH, Sion, Mumbai, India

<sup>2</sup>Senior Resident, Department of Community Medicine, LTMMC & GH, Sion, Mumbai, India

<sup>3</sup>Professor & Head, Department of Community Medicine, LTMMC & GH, Sion, Mumbai, India

### OPEN ACCESS

**\*Corresponding Author**  
**Dr Neena Karuna Karan**

Junior Resident, Department of  
Community Medicine,  
LTMMC & GH, Sion,  
Mumbai, India

Received: 01-06-2024

Accepted: 21-08-2024

Available online: 23-08-2024



©Copyright: IJMPRJ Journal

### ABSTRACT

**Background:** Nursing and midwifery workforce accounts for nearly 50% of the global health workforce. Nurses play a critical role in health promotion, disease prevention and primary care. Unfortunately, few studies on the training and adherence of health personnel to hygiene recommendations have been done, despite the obvious implications for patient safety. **Objectives:** To assess the knowledge of nursing students regarding nosocomial infections, standard precautions and hand hygiene & then conduct training & assess the effectiveness of the intervention. **Materials & Methods:** A cross-sectional cum interventional study with 92 nursing students were targeted for lecture on nosocomial infections, standard precautions, and hand hygiene based on the CDC and WHO guidelines. Infection Control Standardized Questionnaire ICSQ was administered as a pre and post-test. **Results:** Pretest score mean = 35.8 with SD = 3.95, Post test score mean = 41.52 with SD = 6.28. On applying paired T test there was statistically significant difference in pretest and post test score with p value = 0.04, t value = 8.169. **Conclusion:** There was significant increase in knowledge of students as a result of the intervention lecture hence repeated sessions of such trainings can help in reduction of nosocomial infections which will improve the overall quality of patient health care. **Keywords:** Nurses, Hand Hygiene, Nosocomial infection, Standard precautions.

## INTRODUCTION

Health care-associated infection (HCAI) – also referred to as nosocomial infection – is defined as “an infection occurring in a patient during the process of care in a hospital or other health-care facility that was not present or incubating at the time of admission. This also includes infections acquired in the hospital but appearing after discharge, and occupational infections among staff of the facility”. From the definition it is clearly understandable that the occurrence of this infection is linked to health-care delivery and that it may result, although not always, as a consequence of the failure of health-care systems and processes as well as of human behaviour. Therefore, it represents a significant patient safety problem [1].

Overall estimates indicate that more than 1.4 million patients worldwide in developed and developing countries are affected at any time [2]. A large cohort multicentric international study has reported at least one ICU acquired infection in 18.9% of patients, with an incidence ranging from 2.3% to 49.2% across the centers [3]. The magnitude of this problem in a developing country like India is even more serious since there is no available established statistics. A study conducted in the ICU of a tertiary care centre in Karnataka showed the incidence of HCAI as 17.7% [4]. In a study conducted at a surgical unit of a tertiary care hospital in Nanded district of Maharashtra the prevalence of HCAI was found to be 6.01% [5]. Similar studies conducted in ICUs of tertiary care centres in Goa and Eastern India showed the

incidence of HCAI as 16% & 11.8% respectively [6, 7].

Nurses play a critical role in health promotion, disease prevention and delivering primary and community care [8]. Because they spend more time with patients than any other HCWs, their compliance with hand washing guidelines seems to be more vital in preventing the disease transmission among patients[9]. Therefore, it is vital to sensitize the regarding nosocomial infections and the measures that can be taken in the form of basic things like standard precautions and hand hygiene to prevent them.

## **MATERIALS&METHODS**

This was a cross-sectional cum interventional, questionnaire based, single centre study carried out at a tertiary care medical college of India. Ethical approval was obtained before commencing the study, and a total of 92 students participated using complete enumeration sampling. Prior to the study, students were briefed about the procedures, privacy, confidentiality, and voluntary nature of participation, and written informed consent was obtained. Students who were not present at the time of the training session were excluded from the study. For our study a semi-structured self-administered questionnaire with two parts was distributed to the students before and after a training session. Questionnaire included the socio-demographic information of each participant and Infection Control Standardized Questionnaire (ICSQ), (Figure 1) with Cronbach  $\alpha$  test (internal consistency coefficient) value of 0.61 [10, 11], which consisted of questions in the following three main domains, with 25 close-ended questions: Nosocomial infection (5), Standard precautions (12) and Hand hygiene (8). Responses were scored as Correct = 2, Don't know = 1, Incorrect = 0, with a maximum score of 50 for this questionnaire. As training session, a brief didactic session covering the key concepts of nosocomial infections, universal standard precautions, and hand washing based on CDC [12] and WHO guidelines [13] was taken for the first-year nursing students.

Data was entered into Microsoft Excel and analyzed using SPSS (Statistical Package for Social Sciences) version 22. Descriptive statistics were expressed in proportions and non-parametric tests were used to assess the statistical significance of differences between pre and post-test scores.

## A. General Information

1. Name (Optional): \_\_\_\_\_
2. Gender:        ☐ Male                ☐ Female
3. Age: \_\_\_\_\_
4. Course (please tick):   ☐ Medical                ☐ Dental                ☐ Nursing
5. Class (please tick):     ☐ 1<sup>st</sup> Year                ☐ 2<sup>nd</sup> Year                ☐ 3<sup>rd</sup> Year                ☐ 4<sup>th</sup> Year                ☐ Intern

## B. The Infection Control Standardized Questionnaire

<b>1. Nosocomial infection</b>	<b>YES</b>	<b>NO</b>
A. The environment (air, water, inert surfaces) is the major source of bacteria responsible for nosocomial infection.		✓
B. Advanced age or very young age increases the risk of nosocomial infection.	✓	
C. Invasive procedures increase the risk of nosocomial infection.	✓	
D. Nosocomial infection has a prevalence of 10%-20% in India.	✓	
E. More than 1.4 million people all over world are suffering from nosocomial infections.	✓	

<b>2. Precaution standards</b>	<b>YES</b>	<b>NO</b>
A. Include the recommendations to protect only the patients.		✓
B. Include the recommendations to protect the patients and the healthcare workers.	✓	
C. Apply for all the patients.	✓	
D. Apply for only healthcare workers who have contact with body fluid.		✓

<b>3. When is hand hygiene recommended?</b>	<b>YES</b>	<b>NO</b>
A. Before or after a contact with (or care of) a patient.		✓
B. Before and after a contact with (or care of) a patient.	✓	
C. Between patient contacts.	✓	
D. After the removal of gloves.	✓	

<b>4. The standard precautions recommend use of gloves</b>	<b>YES</b>	<b>NO</b>
A. For each procedure.		✓
B. When there is a risk of contact with the blood or body fluid.	✓	
C. When there is a risk of a cut.	✓	
D. When healthcare workers have a cutaneous lesion.	✓	

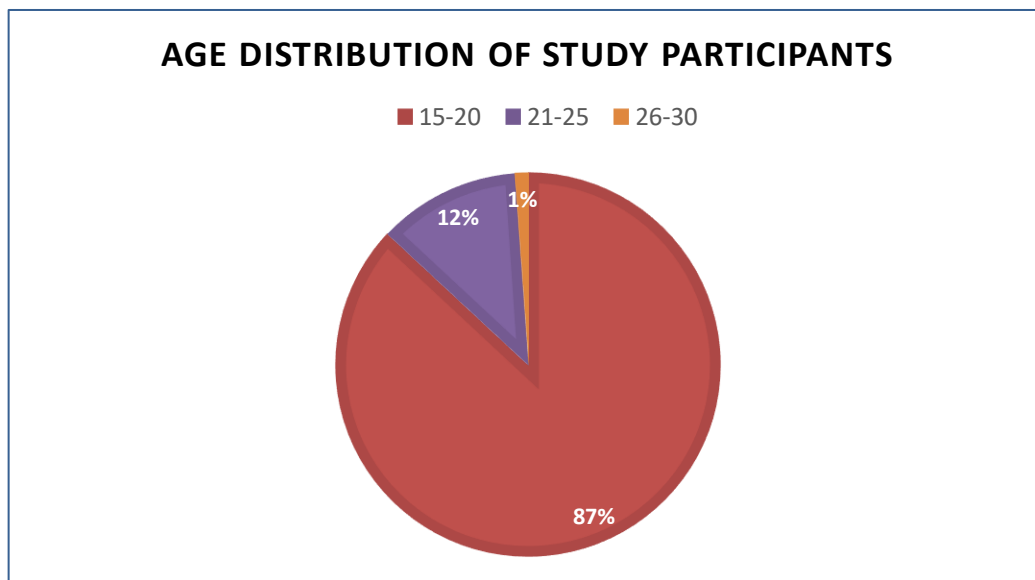
<b>5. When there is a risk of splashes or spray of blood and body fluids, the healthcare workers must wear</b>	<b>YES</b>	<b>NO</b>
A. Only mask.		✓
B. Only eye protection.		✓
C. Only a gown.		✓
D. Mask, goggles, and gown.	✓	

<b>6. What are the indications for the use of alcohol-based hand rub (on unsoiled hands)?</b>	<b>YES</b>	<b>NO</b>
A. Instead of a traditional hand washing (30 s).	✓	
B. Instead of an antiseptic hand washing (30 s).	✓	
C. Instead of surgical hand washing (3 min).	✓	
D. A traditional hand washing must be done before hand washing with alcohol-based hand rub.		✓

**Figure1:InfectionControlStandardizedQuestionnaire(ICSQ)**

## RESULTS



**Figure2:Socio-demographicProfileofStudyParticipants**

In Figure 2, we present the socio-demographic profile of the study participants. Among the 92 participants, the majority fell into the 15 to 20 years age group, with a mean age of 19.38 years. Notably, all participants were female nursing students.

**Table1:PairedTTest**

	Pre-testMean	Post-testMean	MeanDifference	SD	T value	P value
NosocomialInfections	6.06	6.152	-0.87	1.92	-0.43	0.66
StandardPrecautions	19.63	18.19	1.43	4.22	3.26	<b>0.002</b>
HandHygiene	10.11	10.26	-0.15	3.22	-0.45	0.65
Total Score	35.8	34.6	1.19	5.56	2.06	<b>0.04</b>

The paired-samples t-test conducted to assess the impact of educational and training programs on nursing students' knowledge showed a significant difference between pretest ( $M = 35.8$ ) and post-test ( $M = 34.6$ ) scores, with a mean difference of 1.19, standard deviation (SD) of 5.56, t value of 2.06, and p value  $\leq 0.005$ . This indicates a statistically significant impact of the training sessions on increasing awareness among nursing students regarding nosocomial infections, standard precautions, and hand hygiene.

## DISCUSSION

Our study demonstrated a significant impact of training sessions on increasing awareness among nursing students regarding nosocomial infections, standard precautions, and hand hygiene. This finding is consistent with previous studies. For example, Goyal M *et al.*, reported a significant 15.12% increase in knowledge status among BSc Nursing students following a training session (11). Similarly, Ali Qasim *et al.*, observed a substantial improvement in knowledge and awareness among nurses regarding nosocomial infections post-training [14]. Additionally, Jissir Setal.,'s study revealed statistical differences in nurses' knowledge about nosocomial infections before and after participating in a training program [15].

These collective findings highlight the effectiveness of training sessions in enhancing awareness and knowledge among healthcare professionals regarding infection control measures. But despite the fact that nurses are well-versed in the principles of hand hygiene and express willingness to implement them (as reported by up to 94% of nurses), only 52% perform the technique correctly, and sometimes even fewer. It is crucial for nurses to adhere to proper techniques and perform hand hygiene correctly. Otherwise, there is a risk of increased incidence of nosocomial infections, leading to potential complications [16].

## CONCLUSION

The study revealed a notable impact only on the understanding of standard precautions, while no significant change was observed in knowledge related to nosocomial infections and hand hygiene. This suggests that relying solely on lectures may not be sufficient, indicating the necessity for a more hands-on approach. The overall scores showed

statistical significance, indicating a significant positive impact of these training sessions on the awareness of nursing students regarding nosocomial infections, standard precautions, and hand hygiene. Repeated training sessions of this nature could contribute to reducing nosocomial infections, thereby enhancing the overall quality of patient healthcare.

**Conflicts of Interest:** The author(s) declare(s) that there is no conflict of interest regarding the publication of this paper.

## REFERENCES

1. Hand Hygiene Technical Reference Manual AFTERBODY. 2009.
2. World Health Organization. Patient Safety. WHO guidelines on hand hygiene in health care: first global patient safety challenge clean care is safer care. 262 p.
3. Alberti, C., Brun-Buisson, C., Burchardi, H., Martin, C., Goodman, S., Artigas, A., ... & Le Gall, J. (2002). Epidemiology of sepsis and infection in ICU patients from an international multicentre cohort study. *Intensive care medicine*, 28(2), 108-121.
4. Mythri, H., & Kashinath, K. R. (2014). Nosocomial infections in patients admitted in intensive care unit of a tertiary health center, India. *Annals of medical and health sciences research*, 4(5), 738-741.
5. Chavan, A. R., & Kelkar, V. (2017). Study of healthcare-associated infections in surgical unit in a newly established tertiary care hospital of Nanded, Maharashtra, India. *International Journal of Surgery Open*, 9, 30-35.
6. Misal, D. D., Maulingkar, S. V., & Bhonsle, S. (2017). Economic burden of antibiotic treatment of healthcare-associated infections at a tertiary care hospital ICU in Goa, India. *Tropical doctor*, 47(3), 197-201.
7. Dasgupta, S., Das, S., Chawan, N. S., & Hazra, A. (2015). Nosocomial infections in the intensive care unit: Incidence, risk factors, outcome and associated pathogens in a public tertiary teaching hospital of Eastern India. *Indian journal of critical care medicine: peer-reviewed, official publication of Indian Society of Critical Care Medicine*, 19(1), 14-20.
8. <https://www.who.int/news-room/fact-sheets/detail/nursing-and-midwifery> [Internet]. WHO news fact - nursing & midwifery.
9. Nair, S. S., Hanumantappa, R., Hiremath, S. G., Siraj, M. A., & Raghunath, P. (2014). Knowledge, attitude, and practice of hand hygiene among medical and nursing students at a tertiary healthcare centre in Raichur, India. *International Scholarly Research Notices*, 2014(1), 608927.
10. Tavoracci, M. P., Ladner, J., Bailly, L., Merle, V., Pitrou, I., & Czernichow, P. (2008). Prevention of nosocomial infection and standard precautions: knowledge and source of information among healthcare students. *Infection Control & Hospital Epidemiology*, 29(7), 642-647.
11. Goyal, M., & Chaudhry, D. (2019). Impact of educational and training programs on knowledge of healthcare students regarding nosocomial infections, standard precautions and hand hygiene: a study at tertiary care hospital. *Indian Journal of Critical Care Medicine: Peer-reviewed, Official Publication of Indian Society of Critical Care Medicine*, 23(5), 227-231.
12. Gerberding, J. L., David Fleming, M. W., Snider, D. E., Thacker, S. B., Ward, J. W., & Hewitt, S. M. (2002). Morbidity and Mortality Weekly Report Guideline for Hand Hygiene in Health-Care Settings Recommendations of the Healthcare Infection Control Practices Advisory Committee and the HICPAC/SHEA/APIC/IDSA Hand Hygiene Task Force Centers for Disease Control and Prevention, 51.
13. Aide-memoire epidemic and pandemic alert and response [Internet]. 2007. Available from: [www.who.int/csr](http://www.who.int/csr)
14. Ali Qassim, A., Awad Almadwah, K. J., Al-Mussawi, Z. A., & Muhammad, A. S. (2020). The Impact of Educational Program on Nurse's Knowledge Regarding Nosocomial Infection. *Scholars Journal of Applied Medical Sciences*, 8(2), 463-467.
15. Jissir, S. A. R., & Hassan, H. B. (2015). Effectiveness of an Educational Program on Nurses Knowledge about Nosocomial Infection: Case-Control Study. *Kufa Journal for Nursing sciences*, 5(1), 39-47. Available from: [https://www.researchgate.net/publication/369611007\\_Effectiveness\\_of\\_an\\_Educational\\_Program\\_on\\_Nurses\\_Knowledge\\_about\\_Nosocomial\\_Infection\\_Case-Control\\_Study](https://www.researchgate.net/publication/369611007_Effectiveness_of_an_Educational_Program_on_Nurses_Knowledge_about_Nosocomial_Infection_Case-Control_Study)
16. Martos-Cabrera, M. B., Mota-Romero, E., Martos-García, R., Gómez-Urquiza, J. L., Suleiman-Martos, N., Albendín-García, L., & Cañadas-De la Fuente, G. A. (2019). Hand hygiene teaching strategies among nursing staff: a systematic review. *International journal of environmental research and public health*, 16(17), 3039.